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# Qualimentary

Implementation of quality  
development processes in  
early years  
education and care  
institutions

Sep. 2019 – Aug. 2021

## Needs analysis

On the basis of a needs analysis, which is available to the interested public in an interim report, it is determined what specialists know about pedagogical quality and in particular about the quality of interactions in institutional education and care settings (N= 300). Parallel to this, an interaction quality measurement will be carried out in 50-60 educational institutions. Based on this current state, a flexible training program with digital elements will be designed, tested and evaluated.



- Questionnaire (N=50)
- Quality measurements – GrazIAS (8-10 institutions/nation)
- Concept of the modular education series (Evaluator training online)

## Modular training

The training program consists of diverse learning parts, live groups and individual coaching. The diverse learning and the live groups taken place online - that saves time and resources of the early childhood educators when attending further trainings. During the training two additional interaction quality measurements take place in the participating institutions. These results are discussed and reflected in two individual coaching sessions with the early childhood educators on site.

With the development, testing and evaluation of the training concept, it can be ensured that scientific standards are developed in practice by early childhood educators at local and international level throughout Europe.



- Learning inputs (50%), Live group interaction and reflection (30%)
- Individual coaching sessions (20%) - GrazIAS

## Digital self-evaluation

As a conclusion, a digital instrument for self-evaluation and self-assessment of interaction quality for early childhood professionals will be evaluated. In the future, this tool will be used by skilled early childhood educators both as a starting point and as a conclusion of further quality development processes. The simple and self-explanatory handling enables skilled early childhood educators to carry out quality development and quality assurance processes professionally on site.



- Evaluation of the self-evaluation tool
- Evaluation of the modular digital training series